

| ئن | - | • | | | _ | _ |
|----|-----|-----|-----|----|-----|----|
| | 1-4 | BOV | T A | VE | RA(| GΕ |

2-AVERAGE

3-BELOW AVERAGE

| Cour | se #: Course Location: York Country Fire Accounty | |
|------------|--|-------------------|
| COU | RSE SUMMARY EVALUATION* | |
| 1. | How well-organized was the entire program? | 3 |
| 2. | To what extent did the program meet your needs? | 3 |
| 3. | Did the program meet the course objectives? | 3 |
| 4. | What is your overall evaluation of the program? | 3 |
| 5 . | In general, how appropriate were the program handouts? | 3 |
| 6. | In general, how appropriate were the audiovisuals? | 3 |
| 7. | In general, was the level of material presented appropriate to your level of care? | 3 |
| 8. | To what extent will the information presented be of value to you? | 3 |
| 9. | Do you feel that your application of practical skills has improved as a result of this course? (1) 2 | 3 |
| 10. | What was the best or most helpful part of the program for you? The ability to have the intermedian, games points, tests, everything I will be go have and feach the program. Ability to use Tomm, is I probably wouldn't be able to do. What was the worst or least helpful part of the program for you? | need something |
| 12. | How beneficial were the skill stations? Introduction to TEMS Patient Assessment Airway Management 1 2 3 Care Under Fire 1 2 3 Bleeding Control 1 2 3 Drags and Carries 1 2 Comprehensive Scenarios 1 2 3 | 3 3 3 |
| 13. | Would you recommend this course to others? Yes X No | |
| | General comments: | |
| | I enjoyed the class I bok forward to hopefully working | with |
| | I enjoyed the class I bok forward to hopefully working Trilogy in the fature. If you decide to add intractor train would be interested in the This information has I will save lives | es, I |

Came H Kimmell



| the program meet your need the program meet your need the program meet your need the program propriate were the program propriate were the audiovise devel of material presented the information presented our application of practical for most helpful part of the audiovise to reach the Simulatary of the state of the st | nn? handou suals? d approp be of v skills be program | miate value in the same in the | to you' proved you? | ? I as a result of this course | | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 3 3 | 5 |
|--|---|--|---|--|---|---|--|--|
| all evaluation of the program propriate were the program propriate were the program propriate were the audiovist elevel of material presented all the information presented our application of practical tor most helpful part of the audiovist or least helpful part of the | nn? handou suals? d approp be of v skills be program | miate value in the same in the | to you' proved you? | ? I as a result of this course | 7 0 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 | |
| all evaluation of the program propriate were the program propriate were the audiovise level of material presented at the information presented our application of practical for most helpful part of the audiovise correct to the second description of the second description description of the second description descripti | handousuals? di appropi di be of vi skills ha | miate value in the same in the | to you' proved you? | ? I as a result of this course | 7 0 | 2 2 2 2 2 | 3 3 3 3 | 5 |
| propriate were the program propriate were the audiovist elevel of material presented all the information presented our application of practical tor most helpful part of the audiovist or least helpful part of the | handousuals? di appropi di be of vi skills ha | miate value in the same in the | to you' proved you? | ? I as a result of this course | 7 0 | 2 2 2 2 | 3 3 3 3 | 5 |
| e level of material presented in the information presented our application of practical or most helpful part of the state. Simulator. | i appropi be of veskills he program | m for | to you' proved you? | ? I as a result of this course | 7 0 | 2 2 2 | 3 3 3 | 5 |
| If the information presented our application of practical or most helpful part of the Athe Cincle fac. | i be of v skills be program | m for | to you' proved you? | ? I as a result of this course | 7 0 | 2 2 | 3 | 5 |
| our application of practical tor most helpful part of the Cincle fac. | skills be | m for | proved you? | t as a result of this course | 7 0 | 2 | 3 | 5 |
| t or most helpful part of the | program | m for | you? <i>I A</i> | | | _ | | 5 |
| t or least helpful part of the | program | m for | I R | n Railistic 1 | <u>Neti a</u> | . f E | ~~~@_1 | 5 |
| | Tains | <i>x</i> | * | area u f | | | | |
| | | | | | | _ | | |
| | Ø. | 2 | 3 | | | | 2 | |
| | 4 | 2 | 3 | • | | A | | |
| | Jri Jri | | | Diago and Carles | | U | - | |
| | Vest | | • | No | | | | |
| mais mis const to care; | 100/ | A | | | | | | |
| · | | | | | | | | |
| | ere the skill stations? EMS ent ment scenarios mend this course to others? | EMS ent nent coenarios mend this course to others? Yes | EMS ent nent 0 2 cont 0 2 cont 0 2 cont v v cont v v cont v v cont v v v v v v v v v v v v v | EMS EMS T 2 3 nent D 2 3 Scenarios F 2 3 mend this course to others? Yes | EMS OF 2 3 Care Under Fire ant 1 2 3 Bleeding Control nent 0 2 3 Drags and Carries Scenarios 2 3 mend this course to others? Yes \(\sqrt{No} \) | EMS OF 2 3 Care Under Fire ant 1 2 3 Bleeding Control nent 0 2 3 Drags and Carries Scenarios 2 3 mend this course to others? Yes \(\sqrt{No} \) | EMS OF 2 3 Care Under Fire OF 2 3 Bleeding Control OF 2 3 Drags and Carries OF 2 3 Drags and Carries OF 3 Drags and Carries OF 3 Drags and Carries | EMS © 2 3 Care Under Fire © 2 ant © 2 3 Bleeding Control © 2 nent © 2 3 Drags and Carries © 2 mend this course to others? Yes \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |



| Cour | e#:Course Location: |
|------------|---|
| COU | RSE SUMMARY EVALUATION* |
| 1. | How well-organized was the entire program? |
| 2. | To what extent did the program meet your needs? |
| 3. | Did the program meet the course objectives? |
| 4. | What is your overall evaluation of the program? |
| 5 . | In general, how appropriate were the program handouts? |
| 6. | In general, how appropriate were the audiovisuals? |
| 7. | In general, was the level of material presented appropriate to your level of care? |
| 8. | To what extent will the information presented be of value to you? |
| 9. | Do you feel that your application of practical skills has improved as a result of this course? 1 2 3 |
| | |
| 10. | What was the best or most helpful part of the program for you? |
| | Being able to as hards on with Tomm in the then simulating |
| | Being able to go hards on with Tomm on the then simulating wounds or just reviewing powerpoint. Institutor Knowledge and help |
| | would sor just reviewing power point. Instructor knowledge and help |
| | · |
| | W |
| 11. | What was the worst or least helpful part of the program for you? |
| | NA |
| | |
| | |
| 12. | How beneficial were the skill stations? |
| | Introduction to TEMS 1 2 3 Care Under Fire 1 2 3 |
| | Patient Assessment Airway Management 1 2 3 Bleeding Control 1 2 3 Drags and Carries 1 2 3 |
| | Airway Management 1 2 3 Drags and Carries 1 2 3 |
| | Comprehensive Scenarios 2 3 |
| 13. | Would you recommend this course to others? Yes No |
| 14. | General comments: |
| | Great Class o To bad others are limited by budget? |
| | budget? |



| U | RSE SUMMARY EVALUATION* |
|---|--|
| | How well-organized was the entire program? |
| • | To what extent did the program meet your needs? |
| | Did the program meet the course objectives? |
| | Did the program meet the course objectives? What is your overall evaluation of the program? In general, how appropriate were the program handouts? In general, how appropriate were the audiovisuals? In general, was the level of material presented appropriate to your level of care? To what extent will the information presented be of value to you? 2 3 To what extent will the information presented be of value to you? |
| | In general, how appropriate were the program handouts? |
| | In general, how appropriate were the audiovisuals? |
| | In general, how appropriate were the audiovisuals? In general, was the level of material presented appropriate to your level of care? To what extent will the information presented be of value to you? 3 3 1 2 3 2 3 |
| | To what extent will the information presented be of value to you? 2 3 |
| | Do you feel that your application of practical skills has improved as a result of this course? 2 3 |
| | What was the best or most helpful part of the program for you? Lenching to provide care in a tachinal situation |
| | Learning to provide care in a tachical situation |
| | Pnd HOW to Jo 17 What was the worst or least helpful part of the program for you? |
| | What was the worst or least helpful part of the program for you? |
| | What was the worst or least helpful part of the program for you? |
| | |
| | What was the worst or least helpful part of the program for you? |
| | What was the worst or least helpful part of the program for you? Personally Im a hands on learner 30 praches Sessions make me learn more How beneficial were the skill stations? |
| | What was the worst or least helpful part of the program for you? Personally Im a hands on learner 30 praches Sessions make me learn more How beneficial were the skill stations? |
| | What was the worst or least helpful part of the program for you? Personally Im a hands on learner 30 praches Sessions make me learn more How beneficial were the skill stations? |
| | What was the worst or least helpful part of the program for you? Personally Ima hands on learner 30 praches Sessions Make me learn more How beneficial were the skill stations? Introduction to TEMS Patient Assessment Airway Management 1 (2) 3 Drags and Carries 1 (3) 3 Comprehensive Scenarios |
| | What was the worst or least helpful part of the program for you? Personally Im a hands on learner 30 praches Sessions make me learn more How beneficial were the skill stations? |
| | What was the worst or least helpful part of the program for you? Personally Ima hands an learner so prache of SCSSIONIS Make me kearn me. How beneficial were the skill stations? Introduction to TEMS Patient Assessment Airway Management 1 2 3 Bleeding Control Airway Management 1 2 3 Comprehensive Scenarios 1 2 3 Would you recommend this course to others? Yes No |
| | What was the worst or least helpful part of the program for you? Personally Ima hands on learner 30 praches Sessions Make me learn more How beneficial were the skill stations? Introduction to TEMS Patient Assessment Airway Management 1 (2) 3 Drags and Carries 1 (3) 3 Comprehensive Scenarios |
| | What was the worst or least helpful part of the program for you? Personally Ima hands on learner 80 praches SCSSIONS Make me learn more How beneficial were the skill stations? Introduction to TEMS |
| | What was the worst or least helpful part of the program for you? Personally Ima hands an learner so prache of SCSSIONIS Make me kearn me. How beneficial were the skill stations? Introduction to TEMS Patient Assessment Airway Management 1 2 3 Bleeding Control Airway Management 1 2 3 Comprehensive Scenarios 1 2 3 Would you recommend this course to others? Yes No |



| Cours | e#:Course Location: YORK PA. | | -,- | | _ |
|------------|---|-------------------------|----------------|-----|--------|
| | RSE SUMMARY EVALUATION* | | | | |
| 1. | How well-organized was the entire program? | (1) | 2 | 3 | |
| 2. | To what extent did the program meet your needs? | $\overline{\mathbf{T}}$ | 2 | 3 | , |
| 3. | Did the program meet the course objectives? | \Box | 2 | 3 | |
| 4. | What is your overall evaluation of the program? | 3000000 | 2 | 3 | |
| 5 . | In general, how appropriate were the program handouts? | Q | 2 | 3 | • |
| 6. | In general, how appropriate were the audiovisuals? | Q | 2 | 3 | |
| 7. | In general, was the level of material presented appropriate to your level of care? | (1) | 2 | 3 | |
| 8. | To what extent will the information presented be of value to you? | \bigcirc | 2 | 3 | |
| 9. | Do you feel that your application of practical skills has improved as a result of this course? | | 2 | 3 | |
| 10. | What was the best or most helpful part of the program for you? IND QUESTION THE HAMS-ON MAKES THE CLASS U | JHAT | IT 15 | · . | |
| | TOMM IS OUTSTANDING!! NO SUBSTITUTE FOR SEEIN | | | | |
| 11. | What was the worst or least helpful part of the program for you? FROM THE CLASS - NOTHING - AS A LONG-TIME POLICE PERSON I VERTICAL ALOT | t-fin | vE·E | ΜS | |
| 12. | How beneficial were the skill stations? | | ~ | | |
| | Introduction to TEMS 1 2 3 Care Under Fire | | Ø | 2 | 3 |
| | Introduction to TEMS Patient Assessment Airway Management Comprehensive Scenarios (1) 2 3 Care Under Fire Bleeding Control Drags and Carries 2 3 | | \mathcal{Q} | 2 | 3 3 |
| | Airway Management (1) 2 3 Drags and Carries | | \odot | 2 | 3 |
| | Comprehensive Scenarios (1) 2 3 | | | | |
| 13. | Would you recommend this course to others? Yes No | | | | |
| 14. | General comments: | | | | |
| | CLASS SHOULD BE MANDATOM FOR POLICE | CADE | 75. | (| |
| | | | | | |



| | RSE SUMMARY EVALUATION* | | | | |
|-----|---|-------------------------|------------------------|-------------|---------|
| 1. | How well-organized was the entire program? | Ū | 2 | 3 | |
| 2. | To what extent did the program meet your needs? | ΘG | 2 | 3 | |
| 3, | Did the program meet the course objectives? | \odot | 2 | 3 | |
| 4. | What is your overall evaluation of the program? | | 2 | 3 | |
| 5. | In general, how appropriate were the program handouts? | | 2 | 3 | |
| 6. | In general, how appropriate were the audiovisuals? | $\overline{\mathbb{D}}$ | 2 | 3 | |
| 7. | In general, was the level of material presented appropriate to your level of care? | 1 | 2 | 3 | |
| 8. | To what extent will the information presented be of value to you? | ī | ➂ | 3 | |
| 9. | Do you feel that your application of practical skills has improved as a result of this course? | 1 | 2 | 3 | |
| 10. | What was the best or most helpful part of the program for you? The instructional Tips and Feed back was y | nast. | <u>hel</u> | ptu 1 | <u></u> |
| 11. | What was the worst or least helpful part of the program for you? Found the entire program helpful. | | | | _ |
| | | | | | |
| 12. | How beneficial were the skill stations? | | | | |
| 12. | Introduction to TEMS 1 2 3 Care Under Fire | | 1 | <u></u> | 3 |
| 12. | Introduction to TEMS 1 2 3 Care Under Fire | | 1 00 | ② 2 2 | 3 |
| 12. | Introduction to TEMS 1 2 3 Care Under Fire | | 1 Ø 1 | ② 2 2 | |
| | Introduction to TEMS 1 ② 3 Care Under Fire Patient Assessment 1 ② 3 Bleeding Control Airway Management 1 ② 3 Drags and Carries | | 1 (0) 1 | ② 2 ② | 3 |
| 13. | Introduction to TEMS 1 ② 3 Care Under Fire Patient Assessment 1 ② 3 Bleeding Control Airway Management 1 ② 3 Drags and Carries Comprehensive Scenarios 1 2 3 | | 1 Ø 1 | ② 2 2 | 3 |



| Cours | se #:Course Location: | | | | - |
|------------|--|------------|--------------|-------------|---|
| COUI | IRSE SUMMARY EVALUATION* | | | | |
| 1. | How well-organized was the entire program? | | 2 | 3 | |
| 2. | To what extent did the program meet your needs? | (I) | 2 | 3 | |
| 3. | Did the program meet the course objectives? | (1) | 2 | 3 | |
| 4. | What is your overall evaluation of the program? | (1) | 2 | 3 | |
| 5 . | In general, how appropriate were the program handouts? | \odot | 2 | 3 | |
| 6. | In general, how appropriate were the audiovisuals? | 1 | 2 | 3 | |
| 7. | In general, was the level of material presented appropriate to your level of care? | | 2 | 3 | |
| 8. | To what extent will the information presented be of value to you? | 999999 | 2 | 3 | |
| 9. | Do you feel that your application of practical skills has improved as a result of this | ourse? (1) | 2 | 3 | |
| 10. | What was the best or most helpful part of the program for you? | . ^ | | | |
| | Hands on and using skill on TOM | 101 | | | |
| | .) | | | | |
| 11. | What was the worst or least helpful part of the program for you? | | | | |
| 12. | How beneficial were the skill stations? | | | | |
| | Introduction to TEMS (1) 2 3 Care Under Fire | : | (1) | 2 | 3 |
| | Patient Assessment Airway Management Comprehensive Scenarios 1 2 3 Bleeding Control 2 3 Drags and Carri | | <u>(I)</u> | 2 2 2 | 3 |
| | Airway Management (1) 2 3 Drags and Carri | CS | \mathbf{O} | 2 | 3 |
| | Comprehensive Scenarios 1 2 3 | | | | |
| 13. | Would you recommend this course to others? Yes No | | | | |
| 14. | . General comments: | | | | |
| | Wish it would be involved w/ A | Active. | shoo | her- | |
| | and create more stress. | | | | |